



Filtered For N &gt; 10

**PS262    Shaftsbury Elem. School****Assessment Summary Overall***GRADE    2***DEVELOPMENTAL READING ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	33	0%	0%	15%	15%	70%	0%	85%

*GRADE    4***ENGLISH & LANGUAGE ARTS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	30	0%	10%	17%	67%	7%	10%	73%
Writing Conventions	30	0%	23%	20%	57%	0%	23%	57%
Writing Effectiveness	30	0%	40%	27%	30%	3%	40%	33%

**MATHEMATICS***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	17%	60%	23%	0%	17%	23%
Problem Solving	30	0%	13%	20%	53%	13%	13%	67%
Skills	30	0%	3%	13%	60%	23%	3%	83%

*GRADE    5***VERMONT SCIENCE ASSESSMENT***All Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	36	0%	0%	69%	22%	8%	0%	31%



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**PS262    Shaftsbury Elem. School****Assessment Summary Gender****GRADE    2****DEVELOPMENTAL READING ASSESSMENT***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	13	0%	0%	8%	31%	62%	0%	92%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	20	0%	0%	20%	5%	75%	0%	80%

**GRADE    4****ENGLISH & LANGUAGE ARTS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	15	0%	13%	7%	80%	0%	13%	80%
Reading Basic Understanding	15	0%	7%	13%	67%	13%	7%	80%
Writing Conventions	15	0%	13%	20%	67%	0%	13%	67%
Writing Effectiveness	15	0%	13%	33%	47%	7%	13%	53%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	15	0%	0%	60%	40%	0%	0%	40%
Reading Basic Understanding	15	0%	13%	20%	67%	0%	13%	67%
Writing Conventions	15	0%	33%	20%	47%	0%	33%	47%
Writing Effectiveness	15	0%	67%	20%	13%	0%	67%	13%

**MATHEMATICS***Female*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	15	0%	13%	67%	20%	0%	13%	20%
Problem Solving	15	0%	7%	20%	60%	13%	7%	73%
Skills	15	0%	7%	13%	67%	13%	7%	80%

*Male*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	15	0%	20%	53%	27%	0%	20%	27%
Problem Solving	15	0%	20%	20%	47%	13%	20%	60%
Skills	15	0%	0%	13%	53%	33%	0%	87%



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## PS262 Shaftsbury Elem. School

### Assessment Summary Gender

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

##### Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	17	0%	0%	65%	24%	12%	0%	35%

##### Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	19	0%	0%	74%	21%	5%	0%	26%

## PS262 Shaftsbury Elem. School

### Assessment Summary Race/Ethnicity

GRADE 2

#### DEVELOPMENTAL READING ASSESSMENT

*African American*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	16%	16%	68%	0%	84%

*Hispanic or Latino*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRADE 4

#### ENGLISH & LANGUAGE ARTS

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	30	0%	10%	17%	67%	7%	10%	73%
Writing Conventions	30	0%	23%	20%	57%	0%	23%	57%
Writing Effectiveness	30	0%	40%	27%	30%	3%	40%	33%

#### MATHEMATICS

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	17%	60%	23%	0%	17%	23%
Problem Solving	30	0%	13%	20%	53%	13%	13%	67%
Skills	30	0%	3%	13%	60%	23%	3%	83%

GRADE 5

#### VERMONT SCIENCE ASSESSMENT

*White*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	36	0%	0%	69%	22%	8%	0%	31%



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**PS262    Shaftsbury Elem. School****Assessment Summary Disability****GRADE    2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	13%	17%	70%	0%	87%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE    4****ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	0%	4%	31%	65%	0%	4%	65%
Reading Basic Understanding	*	0%	4%	19%	69%	8%	4%	77%
Writing Conventions	*	0%	19%	15%	65%	0%	19%	65%
Writing Effectiveness	*	0%	38%	27%	31%	4%	38%	35%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Non Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	0%	12%	62%	27%	0%	12%	27%
Problem Solving	*	0%	8%	15%	62%	15%	8%	77%
Skills	*	0%	0%	12%	62%	27%	0%	88%

*Special Needs Students*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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**PS262    Shaftsbury Elem. School**

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Assessment Summary Disability

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GRADE    5

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**VERMONT SCIENCE ASSESSMENT**

*Non Special Needs Students*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	0%	0%	69%	25%	6%	0%	31%

*Special Needs Students*

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	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	*	*	*	*	*	*	*	*



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**PS262    Shaftsbury Elem. School****Assessment Summary Free/Reduced Lunch/Milk****GRADE    2****DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	0%	0%	22%	17%	61%	0%	78%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Early Reading	*	*	*	*	*	*	*	*

**GRADE    4****ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	0%	0%	38%	63%	0%	0%	63%
Reading Basic Understanding	*	0%	8%	13%	71%	8%	8%	79%
Writing Conventions	*	0%	25%	17%	58%	0%	25%	58%
Writing Effectiveness	*	0%	38%	21%	38%	4%	38%	42%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

**MATHEMATICS***Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	0%	17%	63%	21%	0%	17%	21%
Problem Solving	*	0%	13%	17%	63%	8%	13%	71%
Skills	*	0%	0%	13%	58%	29%	0%	88%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



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**PS262    Shaftsbury Elem. School**

**Assessment Summary Free/Reduced Lunch/Milk**

*GRADE    5*

**VERMONT SCIENCE ASSESSMENT**

*Not Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	23	0%	0%	61%	30%	9%	0%	39%

*Free/Reduced*

	<b>N</b>	<b>Little</b>	<b>Below</b>	<b>Nearly</b>	<b>Achieved</b>	<b>Honors</b>	<b>Little+ Below</b>	<b>Standard+ Honors</b>
Science	11	0%	0%	91%	9%	0%	0%	9%





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**PS262    Shaftsbury Elem. School****Assessment Summary English Language Learners***GRADE    2***DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	32	0%	0%	16%	16%	69%	0%	84%

*GRADE    4***ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	30	0%	7%	33%	60%	0%	7%	60%
Reading Basic Understanding	30	0%	10%	17%	67%	7%	10%	73%
Writing Conventions	30	0%	23%	20%	57%	0%	23%	57%
Writing Effectiveness	30	0%	40%	27%	30%	3%	40%	33%

**MATHEMATICS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	30	0%	17%	60%	23%	0%	17%	23%
Problem Solving	30	0%	13%	20%	53%	13%	13%	67%
Skills	30	0%	3%	13%	60%	23%	3%	83%

*GRADE    5***VERMONT SCIENCE ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Science	34	0%	0%	71%	24%	6%	0%	29%